

Analysis of Variance Reporting



School Name:	Glenorchy School	School Number:	03955
Strategic Aim:	To engage children in learning in a stimulating and fun context.		
Annual Aim:	To have all students at Glenorchy School at or above the national Standard in Reading, Writing and Maths		
Target:	Year 4 and 6 Cohort – all students in the Year 4 and 6 cohort to make significant gains and be at or above the National Standard in Writing by November 2017.		
Baseline Data:			

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<ul style="list-style-type: none"> - Referral to RTLB - Independent programmes put in place -Teacher aide Professional Development - Engaged Whanau support including regular communication - Specialist testing for specific learning disabilities - Introduction of a scribe and a dictation programme. - Introduction of an explicit spelling programme - Introduction of piano lessons given during school and a movement programme 	<ul style="list-style-type: none"> - Worked closely to implement independent programme. Teacher capability has grown significantly. Teacher aide learnt strategies in questioning for reading, and spelling programmes. - Teacher or teacher aide supervised Spelling Programme to ensure students gained the most from it. - Individualised teaching in areas of interest to promote engagement. 	<p>Targets were not met due to</p> <hr/> <p>Assessments demonstrated that specific specialist help is required.</p> <p>Non – attendance at school has resulted in a number of missed days. Teacher aide support has been ongoing and board paid for.</p> <p>Teacher aide has attended a three day course to help raise student achievement.</p> <p>One on one support with Teacher aide and granny reading has been a useful strategy as the literacy results have all improved and students engaged with the one on one attention.</p> <p>Group or whole class instruction for these specific students was found to be unhelpful as they did not engage in group situations.</p>	<hr/> <ul style="list-style-type: none"> - Teachers are adapting the programme significantly to ensure the students are able to access the curriculum. - Writing (spelling) will be a focus for teacher and students in 2018. Students will also be looking at skills to build independence. - Teacher aide, or specialist help for 2018.
Planning for next year:			
<p>Board will continue to fund the teacher aide time. She will work in conjunction with the new principal to plan for and ensure students needs are met in 2018</p>			